

### Republic of the Philippines

# Department of Education

Region IV-A SCHOOLS DIVISION OF QUEZON PROVINCE



DIVISION ADVISORY NO. DD2, s. 2025

In compliance with DepEd Order (DO) No. 8, s. 2013, this advisory is issued not for the information of DepEd officials, personnel/staff, as well as the concerned public. (Visit www.deped.gov.ph)

#### 2025 PREMIERE EXCELLENCE AWARD

To honor teacher's passion for their profession, the Career and Prof. Progression Training Center will be conducting a search for the International Outstanding Educators through the 2025 Premiere International Outstanding Educators on March 22, 2025 in Virtual Platform with the theme "Trailblazers in Learning: Excellence in Action". In relation, the organization is inviting the teachers to participate in the said event.

Please be advised that participation to the said program should be voluntary, and other related costs which may be incurred by the applicants shall be on personal expense. They are also reminded to strictly observe Time-On-Task Policy, and strict compliance to No Disruption of Classes Policy of the Department as stipulated in DepEd Order No. 09, s. 2005.

For further details, please see attached document for reference.









Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321









Addition Hills, Mandaluyong City, 1550 Philippines centerforcareerandprofessional@gmail.com PRC CPD Accreditation No. is PTR-2024-695 09606210875

January 4, 2025

To all Schools Division Superintendents Department of Education **Philippines** 

Dear Honorable Superintendents:

Greetings of peace and goodwill!



Consistent with the Continuing Professional Development (CPD), the Career and Prof. Progression Training Center as a recognized CPD Provider in accordance with the "Implementing Rules and Regulation (IRR) of Republic Act No. 10912, otherwise known as the CPD Act of 2016 set forth by the Professional Regulation Commission in Resolution No. 1032, Series of 2017, we are humbly presenting the CPD accredited professional development program offered by our training center. We earned the accreditation of these programs through the evaluation and approval of the CPD Council for Professional Teachers of the Professional Regulation Commission, certified that every topic was aligned to the Philippine Standards for Professional Teachers (PPST), and to Philippine Professional Standards for School Heads (PPSSH). Furthermore, these programs are specially designed anchored on the agenda of the National Educators' Academy of the Philippines (NEAP).

To honor teacher's passion for their profession, we will be conducting a search for the OUTSTADING INTERNATIONAL EDUCATORS through our 2025 EXCELLENCE AWARD ON MARCH 22, 2025 IN VIRTUAL, with CPD Accreditation No. PTR-2024-695 and with equivalent CPD units. The theme for this vent is "Trailblazers in Learning: Acknowledging educators who lead with passion, creativity, and impact"." The objectives of the event are as follows:

- 1. Recognizing excellence in education through inspiring educational innovation.
- 2. Promoting best practices and encourage professional development.
- 3. Foster global collaboration, and boost educator morale and motivation.
- 4. Advancing educational equity and inclusion and advocating for the teaching profession.

Furthermore, we would like to invite your teachers to participate in the event, this is for FREE.

With this, I together with the officers of our organization will be very grateful and honored if your good office can help us in disseminating information about the above-mentioned event to all interested parties For any questions you may contact us of 09606210875 or email us through

forcareerandprofessional@gmail.com. or through official our FB https://www.facebook.com/centerforcareerandprofessionalprogressionorg/









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Rest assured that the event adheres to DEPED ORDER NO. 9 S. 2005 INSTITUTING MEASURES TO INCREASE ENGAGED TIME-ON-TASK, thereby ensures NO INTERRUPTION OF CLASSES.

Wishing you continued success and blessings!

Respectfully yours,

President, CEO Center for Career and Professional Progression Organization Inc.

Dr. Yam Krishna/Poudel Org. Ambassador, Nepal

Dr. Imran Sarvar Khan Org. Ambassador, Pakistan

Rajan Mungekar Org. Ambassador, India

PROF. RANIA PAMPOU Org. Ambassador, Greece

DR. Musimainnah Org. Ambassador, Indonesia

Dr. Nevara Radwan, PhD Org. Ambassador, Egypt

Dr Oloruntoyin Sefiu Taiwo Org. Ambassador, Nigeria







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# 2024 INTERNATIONAL PREMIERE EXCELLENCE AWARDS

#### SEARCH FOR THE MOST OUTSTANDING EDUCATORS

"Trailblazers in Learning: Excellence in Action" Acknowledging educators who lead with passion, creativity, and impact"

Objectives: This event aims to honor teacher's passion for their profession. Specifically, it aims to:

- 5. Recognizing excellence in education through inspiring educational innovation.
- 6. Promoting best practices and encourage professional development.
- 7. Foster global collaboration, and boost educator morale and motivation.
- 8. Advancing educational equity and inclusion and advocating for the teaching profession.

### SCOPE AND GUIDELINES

- The search applies to all members; thus, non-member nominees must secure membership registration through https://docs.google.com/forms/d/e/1FAIpQLSerswbLJ4I3BtG\_waZBUBcMVGnqXEwkvL1Wuc0Z7avHCApsA/viewform?usp=dialo
- 2. A teacher nominee must be a classroom teacher either in public or private in both BASIC EDUCATION and HEIs.
- 3. The school head candidate must be a TIC, HTs, or principal with official designation.
- 4. For supervisors, the nominee must either be a Division Education Supervisor or Public-School Supervisor with official designation.
- 5. Nominees in all categories shall submit and complete the Google Form. They will be notified of their nomination through their emails.
- 6. Nominees will be required to submit documents related to their categories.
- 7. They need to attend a paper assessment and interview online.
- 8. Once done with the paper assessment and interview only, they can be proclaimed as INTERNATIONAL PREMIERE EXCELLENCE OUTSTANDING EDUCATORS.
- 9. Deadline of the Nomination will be on February 28, 2025. Interview of the nominees will be on March 01, 2025.







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#### CRITERIA AND MOVs

OUTSTANDING TEACHERS' **CATEGORY** (Including with special/major subjects)

### I. INSTRUCTIONAL COMPETENCE (40)

1. TEACHING COMPETENCE (25)

MOVS: Teaching and learning process evidence such as, teaching strategies, best lesson plans, recent classroom observation or evaluation rating (for DepEd teachers, any teaching evaluation from a superior for private teachers).

2. OUTSTANDING ACCOMPLISHMENT (15)

MOVS: awards and recognition from SDO or different award-giving bodies, accomplished school project with accomplishment report and certificate signed by immediate superiors, winning through coaching.

### II. PROFESSIONAL GROWTH (40)

1. EDUCATION (20)

MOVS: TOR, DIPLOMA, OR CERTIFICATE OF GRADES OR COMPLETE ACADEMIC REQUIREMENTS

2. TRAINING (10)

MOVS: Certificates of different trainings attended.

3. Professional affiliation/s (10)

MOVS: Certificates of membership in different organizations.

#### III. COMMUNITY DEVELOPMENT (15)

1. COMMUNITY OUTREACH INVOLVEMENT

**MOVS: CERTIFICATE OF MEMBERSHIP** 

#### IV. PERSONAL CHARACTERISTICS (5)

**INTERVIEW** 





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# OUTSTANDING TEACHER RESEARCHER

# I. INSTRUCTIONAL COMPETENCE (40)

1. TEACHING COMPETENCE (15)

MOVS: Teaching and learning process evidence such as teaching strategies, best lesson plans, recent classroom observation rating (for DepEd teachers, any teaching evaluation from superior for private teachers).

2. OUTSTANDING ACCOMPLISHMENT (10) (RELATED TO THE CATEGORY)

MOVS: awards and recognition from SDO or different award-giving bodies. accomplished school project with accomplishment report and certificate signed by immediate superiors, winning through coaching.

3. RESEREARCH (15)

MOVS: No. of RESEARCH PUBLISHED NATIONAL AND INTERNATIONAL)

# II. PROFESSIONAL GROWTH (30)

1. EDUCATION (15)

MOVS: TOR, DIPLOMA, OR CERTIFICATE OF GRADES OR COMPLETE ACADEMIC REQUIREMENTS)

2. TRAINING (10) (RELATED TO THE CATEGORY)

MOVS: Certificates of different trainings attended.

3. Professional affiliation/s (5)

MOVS: certificates of membership in different organizations.

# III. COMMUNITY DEVELOPMENT (20)

1. COMMUNITY OUTREACH INVOLVEMENT (MOVS: CERTIFICATE OF MEMBERSHIP)

# IV. PERSONAL CHARACTERISTICS (10)

1. INTERVIEW



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### OUTSTANDING MASTER TEACHERS' CATEGORY

### I. INSTRUCTIONAL COMPETENCE (40)

1. TEACHING COMPETENCE (15)

MOVS: Teaching and learning process evidence such as, teaching strategies, best lesson plans, recent Classroom observation rating (for DepEd teachers, any teaching evaluation from superior for private teachers).

2. OUTSTANDING ACCOMPLISHMENT (10)

MOVS: Awards and recognition from SDO or different award-giving bodies, accomplished school project with accomplishment report and certificate signed by immediate superiors, winning through coaching.

3. PROFESSIONAL LEARNING CELL (15)

MOVS: No. of SLAC conducted for mentoring and coaching with proper documentation such as LAC PLAN signed by School head and certificate.

# II. PROFESSIONAL GROWTH (40)

1. EDUCATION (15)

MOVS: TOR, DIPLOMA, OR CERTIFICATE OF GRADES OR COMPLETE ACADEMIC REQUIREMENTS.

2. TRAINING (10)

3. Speakership/consultancy (10)

MOVS: Certificates of different trainings attended.

4. Professional affiliation/s (5)

MOVS: certificates of membership in different organizations.

# III. COMMUNITY DEVELOPMENT (15)

1. COMMUNITY OUTREACH INVOLVEMENT (MOVS: CERTIFICATE OF MEMBERSHIP)

#### PERSONAL CHARACTERISTIC (5) IV.

1. INTERVIEW





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### OUTSTANDING SUPERVISORISCHOOL BEAD

### I. OCCUPATIONAL COMPETENCE (35)

- 1. Instructional leadership (20)
- Administrative management skills (15)

### II. OUTSTANDING ACCOMPLISHMENT (35)

- 1. OUTSTANDING AWARDS AND Recognizations (5)
- 2. INNOVATION/CREATIVITY 10)
- 3. RESEARCH (10)
- 4. PUBLICATION/AUTHORSHIP (5)
- 5. SPEAKERSHIP (5)

# III. PROFESSIONAL GROWTH (20)

- 1. EDUCATION (10)
- 2. TRAINING (5)
- 3. ACCOMPLISHMENT REPORT RELATED TO POSITION (5)

# IV. PERSONAL CHARACTERISTICS (10)

1. INTERVIEW (10)



